

DesignOps Summit 2021

Inclusive Design is DesignOps

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intel®

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she/her

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Inclusive DesignOps Champion



Inclusive design and research is a **process.**

Who might we be **excluding?**

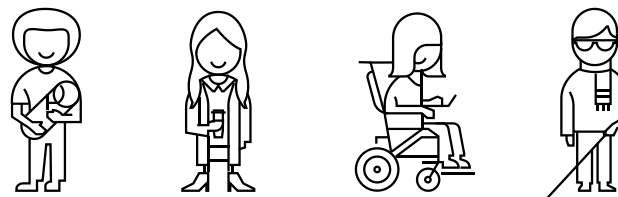
Accidental



Intentional



Inclusive Design Jam!



Microsoft Inclusive Design Toolkit



Intel RISE Strategy

Create a more
responsible,
inclusive, and
sustainable world,
enabled through technology and
our collective actions.



Corporate
Vision!

≠ Change



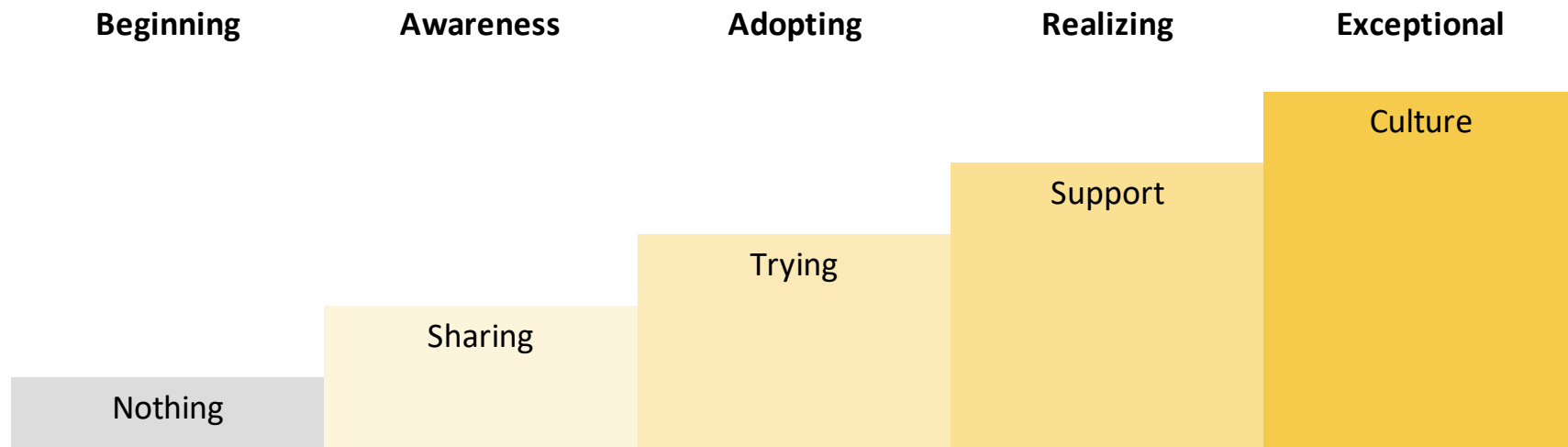
Individual
Awareness!

Inclusive design and research is a **process.**

+

Design operations is designing **how we design.**

Inclusive Design is DesignOps



Inclusive Design Maturity Model

Multiple Lens into the Inclusive Design Maturity Model

For RISE
(Company Perspective)

	Assessing	Adapting	Building	Embedding
Assessment	Getting acquainted to the need for the practice	Trying out the methods with programs in the and/or projects	Making the methods a regular part of the project	Securing the practice as one part of our culture and/or work
Leadership	Executive efforts	Design responsibility across departments, e.g. Design Operations with a focus on Inclusive Design	Clear roles and well-communicated responsibilities, e.g. UX of Inclusive Design Operations	Design as a core business strategy
People	Project teams are diverse and include people with disabilities	Project teams are diverse and include people with disabilities	Project teams are diverse and include people with disabilities	Project teams are diverse and include people with disabilities
Metrics and Reporting	None	Number of trials tests with identifying on the maturity model	Number of projects with identifying on the maturity model	Number of products with identifying on the maturity model
Business Impact	None	None	None	None
External Accountability	None	Publicly share maturity model, metrics and goals	Publicly share maturity model and report of products, from RISE to and outside the organization to the industry at large	Publicly share maturity model and report of products, from RISE to and outside the organization to the industry at large

For UX Community of Practice
(Cross-Org Alignment on what Inclusive Design Maturity Means)

	Assessing	Adapting	Building	Embedding
Assessment	Getting acquainted to the need for the practice	Trying out the methods with programs in the and/or projects	Making the methods a regular part of the project	Securing the practice as one part of our culture and/or work
Training of Practice	Align the tool in all	Design operations with inclusive design with research from the field	Design operations with inclusive design with research from the field	Design operations with inclusive design with research from the field
Availability of Resources (the designers & researchers)	Design leads to other people's needs, articles, etc.	Capacity of user team members, resources, budgets and products	Capacity of user team members, resources, budgets and products	Capacity of user team members, resources, budgets and products
Participation (Internal)	Ask a community who you know has a disability to collaborate with you on the maturity model	Invite people from within the organization to participate in the maturity model	Engage with disabilities as part of the organization's ongoing work	People with disabilities are part of the organization's ongoing work
Research (Internal)	Start to ask a research planning question about the project with people with disabilities	Change research practices to be more inclusive	Building research practices to be more inclusive	Building research practices to be more inclusive
Examples of Activity	Presentations at user group, staff meetings, research leads, etc. with a focus on inclusive design	An inclusive design process for a product with multiple stakeholders and an emphasis on user group participation and co-design	An inclusive design process for a product with multiple stakeholders and an emphasis on user group participation and co-design	An inclusive design process for a product with multiple stakeholders and an emphasis on user group participation and co-design

Broader Scope

Narrow Scope

Broader Audience

Designer & Researcher Audience

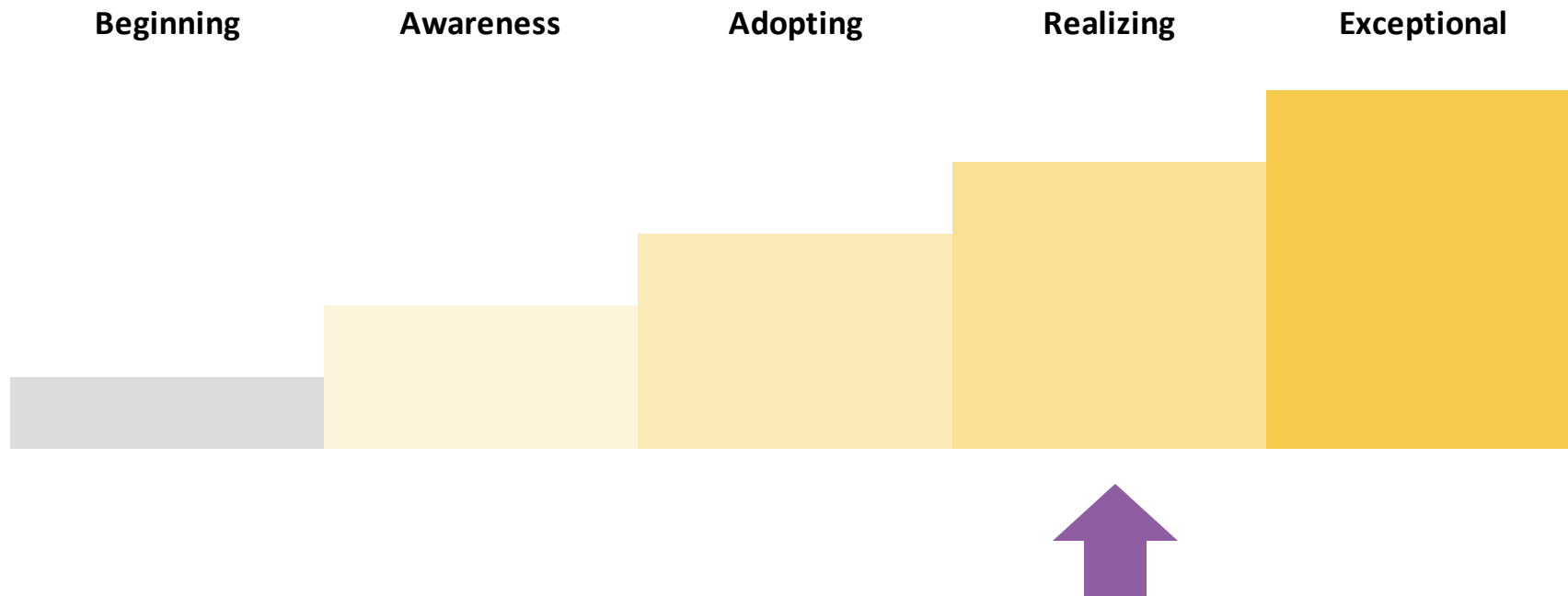
For a Project
(Examples across the phases of a project)

	Assessing	Adapting	Building	Embedding
Assessment	Getting acquainted to the need for the practice	Trying out the methods with programs in the and/or projects	Making the methods a regular part of the project	Securing the practice as one part of our culture and/or work
Alternative Phase Name	Project with Individual Accessibility Support	Project with Project/Team Support	Project with Inclusive Support	Project with UX/Enterprise Support
Planning	None	None	None	None
Research	Opportunity to include people who are previously excluded or ignored when they come up in research	Research for people who were previously excluded	Research about why we research that way, how we research, and what we research. Research about how we research, how we research, and what we research.	Research about why we research that way, how we research, and what we research. Research about how we research, how we research, and what we research.
Design	Participatory design sessions with a mix of people previously excluded	Participatory design sessions with a mix of people previously excluded	Participatory design sessions with a mix of people previously excluded	Participatory design sessions with a mix of people previously excluded
Testing	None	None	None	None

For an Individual
(Examples of everyday inclusive design practices)

	Assessing	Adapting	Building	Embedding
Assessment	Getting acquainted to the need for the practice	Trying out the methods with programs in the and/or projects	Making the methods a regular part of the project	Securing the practice as one part of our culture and/or work
Alternative Phase Name	None	None	None	None
All Tool	One person (researcher) includes all the people who are previously excluded or ignored when they come up in research	One person (researcher) includes all the people who are previously excluded or ignored when they come up in research	One person (researcher) includes all the people who are previously excluded or ignored when they come up in research	One person (researcher) includes all the people who are previously excluded or ignored when they come up in research
Workshop Participants	All	Stakeholders, Researchers	Stakeholders	Stakeholders

Where do we want to be by 2030?



Beginning

Awareness

Adopting

Realizing

Exceptional



Focus on 25%
Rest will follow?

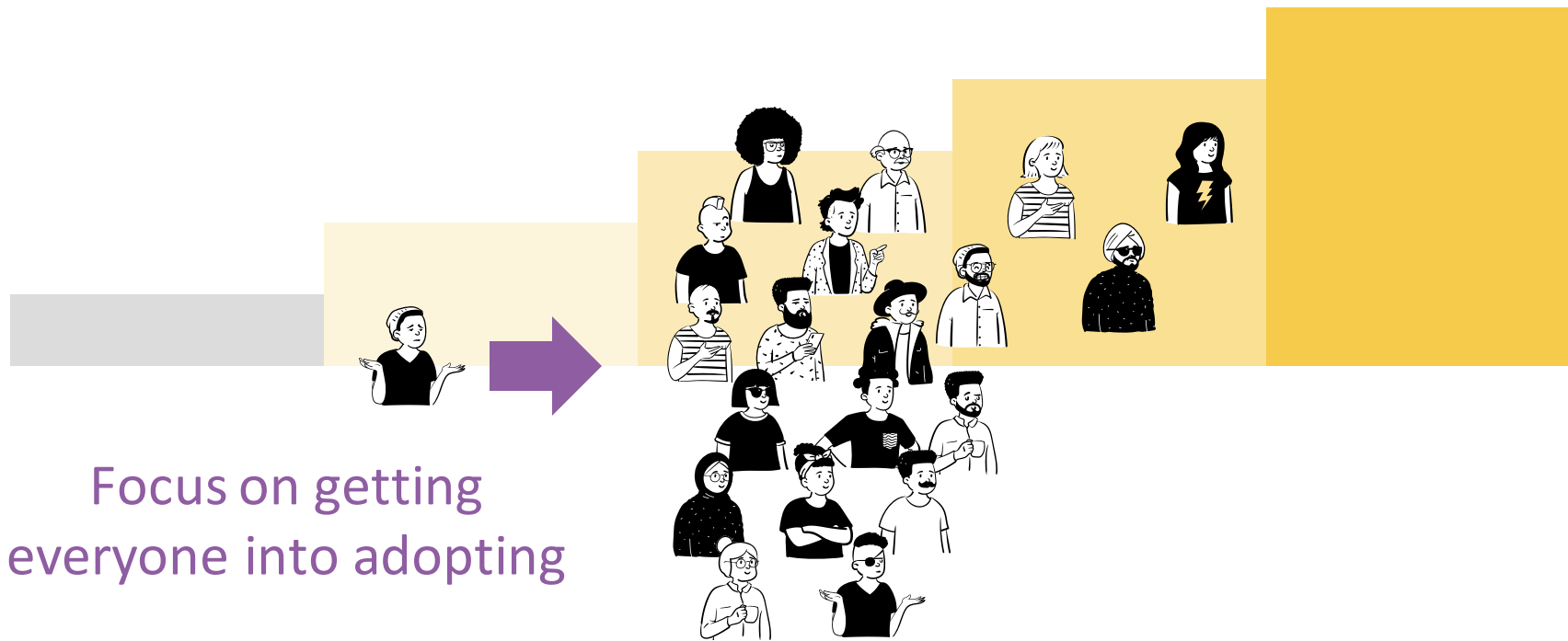
Beginning

Awareness

Adopting

Realizing

Exceptional



Our goal is that every client computing platform we produce **expands accessibility for more people than the one before**¹

1. We are never done.

Our goal is that every client computing platform we produce **expands accessibility for more people than the one before¹** with experiences **designed in collaboration with people with disabilities²**.

2. “Nothing about us without us.”

Our goal is that every client computing platform we produce **expands accessibility for more people than the one before¹** with experiences **designed in collaboration with people with disabilities²**.

By 2030, all Intel user experience teams³

3. Including “ux teams of one”

Our goal is that every client computing platform we produce **expands accessibility for more people than the one before¹** with experiences **designed in collaboration with people with disabilities²**.

By 2030, all Intel user experience teams³ will have adopted inclusive design and research practices, with relevant **design and research operational support⁴**.

4. DesignOps and ResearchOps!

During 2021, we are building additional partnerships with governments and academia worldwide to expand a full digital readiness portfolio, covering citizens as well as the current and future workforce for a broader range of emerging technologies.

Intel® Future Skills. Using a design-thinking methodology and hands-on learning approach, the [Intel® Future Skills](#) program gives students the framework needed for a lifetime of problem solving and discovery through Science, Technology, Engineering, Arts, and Math (STEAM) learning. Through the program's learning platform, made up of over 25 projects with 40 hours of content, students are challenged with hands-on, real-world innovation projects that encourage them to think differently, fail fast, and develop a growth mindset. Our unique model,

which combines technical and social emotional learning, enables students to recognize and understand the people they are creating for by building essential empathy and communication skills. In 2020, Intel volunteers delivered hundreds of Intel Future Skills project kits to Oregon schools, where youth picked them up to keep their creativity going during the pandemic.

Accessible Product Design

Technology is an increasingly critical part of everyone's lives, and accessible technology allows people to acquire education, have a career, use government services, make purchases, pursue hobbies, and so much more. Access to information and communications technologies is defined as a basic human right in the [United Nations Conventions On The Rights Of Persons With Disabilities](#).

Our goal is that every client computing platform we produce expands accessibility for more people than the platform before, with experiences designed in collaboration with people with disabilities. By 2030, all Intel user experience teams will have adopted inclusive design and research processes with relevant operational research support. In 2020, our teams began projects exploring accessible computing usages such as assistive touch to speech (providing spatial awareness for blind or visually impaired computer users) and indoor way-finding (providing navigation assistance for blind or visually impaired people in public spaces).

An artificial intelligence (AI) researcher and his team designed an Intel-powered, voice-activated backpack that can help people with visual impairments navigate and perceive the world around them. The backpack helps detect common challenges such as traffic signs, hanging obstacles, crosswalks, moving objects and changing elevations. [Learn more.](#)

Technology to Advance Social Equity

Intel joined a coalition aimed at advancing the [One Million Connected Devices Now](#) movement and providing \$25 million to address the digital divide and COVID-19-related challenges to ensure students can continue to learn virtually. The coalition is led by Procter and Gamble and also includes Dell, Microsoft, Fidelity, Dow Jones, PNC Bank, PolicyLink, Walmart, and Comcast.

To also [help address remote learning challenges](#) during the pandemic, the city of Houston worked closely with Intel, Microsoft, and T-Mobile to bridge the gap between students and their education. Some 25% of students in Texas don't have access to technology and 20% of Houston students live below the poverty line. The support provided by Intel helped the city understand educational and community needs to bring digital skills and training to students and communities. Working with Intel's strategic partners, students and their families who qualified received T-Mobile Internet connectivity to the greater community and resources.

Million Girls Moonshot

While many efforts have aimed to close gender and racial gaps in STEM, persistent inequities remain. Substantial progress requires transformational initiatives, such as the [Million Girls Moonshot](#) (MGM). Through MGM, the Intel Foundation is partnering with the STEM Next Opportunity Fund (legacy organization of the Robert N. Noyce Foundation), the Gordon and Betty Moore Foundation, and the Charles Stewart Mott Foundation to transform the trajectory of women and girls in STEM. The movement primarily focuses on gender, but also seeks to create STEM gains among diverse racial, ethnic, and socioeconomically underserved groups.

The MGM movement builds on the success of the [Intel She Will Connect](#) initiative, which has focused on interventions in middle school, when girls often decide whether to pursue coursework essential to technology careers. Since 2017, the Intel Foundation has invested \$3.25 million in grants, with proven results through positive, hands-on STEM experiences for middle school girls and their families. Over the next five years, the MGM movement will expand to reach and collectively engage 1 million more girls through innovative, high-quality STEM capacity in all 50 US states. MGM is a first-of-its-kind movement on a national scale.



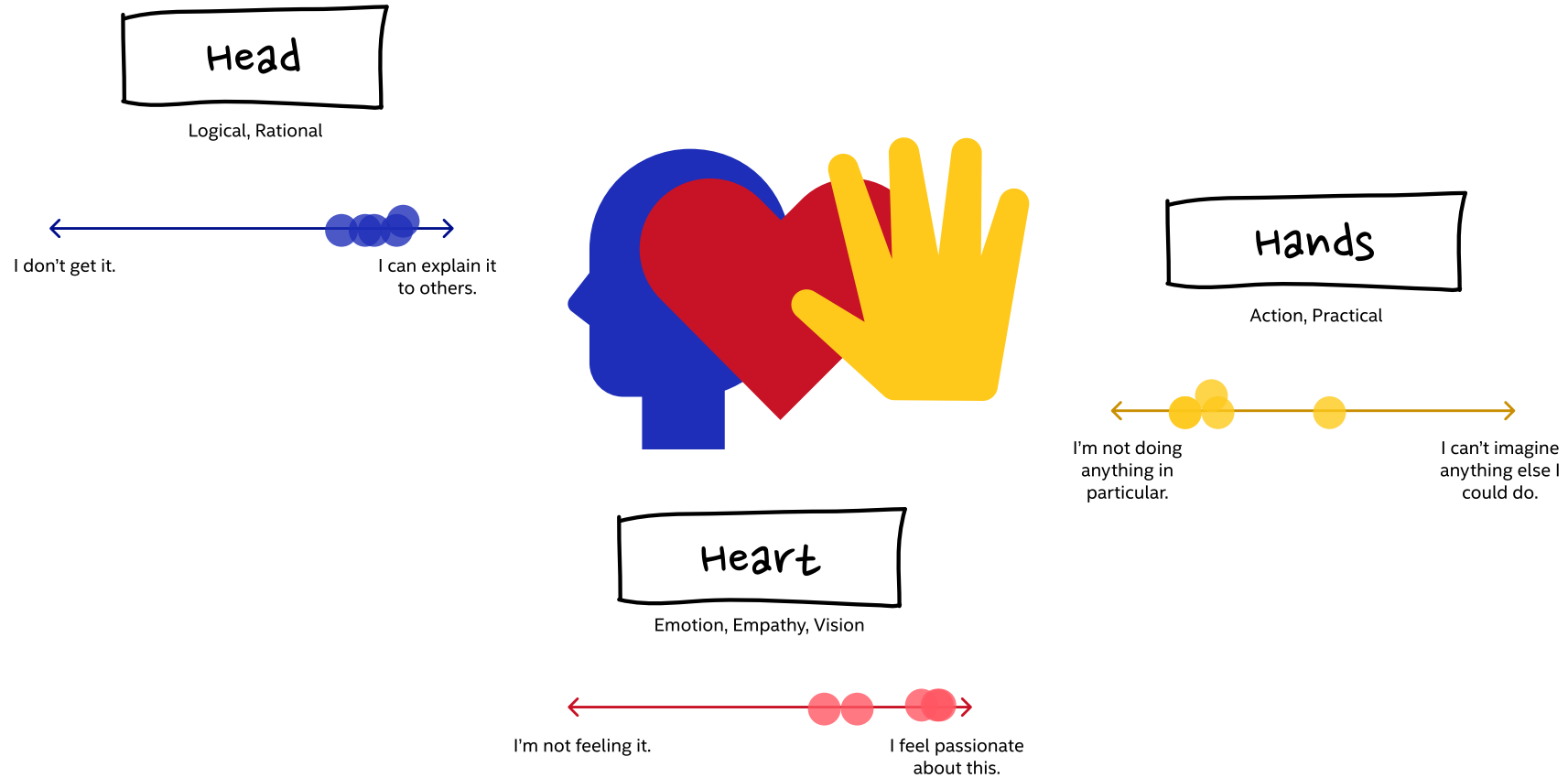
Corporate Goal \neq Change

Hey Team!



What do we do next?

Where are we as a team with regard to Inclusive Design?



What do we need as a team to move from awareness to adoption of Inclusive Design?



Head

If you don't understand why we should do inclusive design, how might we change the discussion to help you rationalize the change in how we work?

write here	write here	write here
write here	write here	write here



Heart

If don't don't want to change how we work, if you don't feel any emotion about how inclusive design, how might we appeal

write here	write here	write here
write here	write here	write here



Hands

If you don't have the ability to practice inclusive design, how might we support you better?

write here	write here	write here
write here	write here	write here

how might we help you?

If you are convinced that we need to practice inclusive design, how might we help others at Intel come to the same conclusion?

write here	write here	write here
write here	write here	write here

If you feel strongly that inclusive design is important for the future, how might we help others at Intel to emphathize?

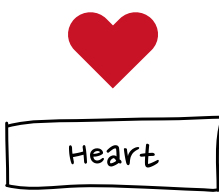
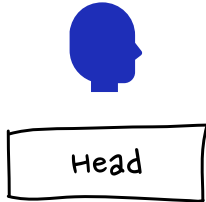
write here	write here	write here
write here	write here	write here

If you are practicing inclusive design, how might we help others to try it out?

write here	write here	write here
write here	write here	write here

how might we help others?

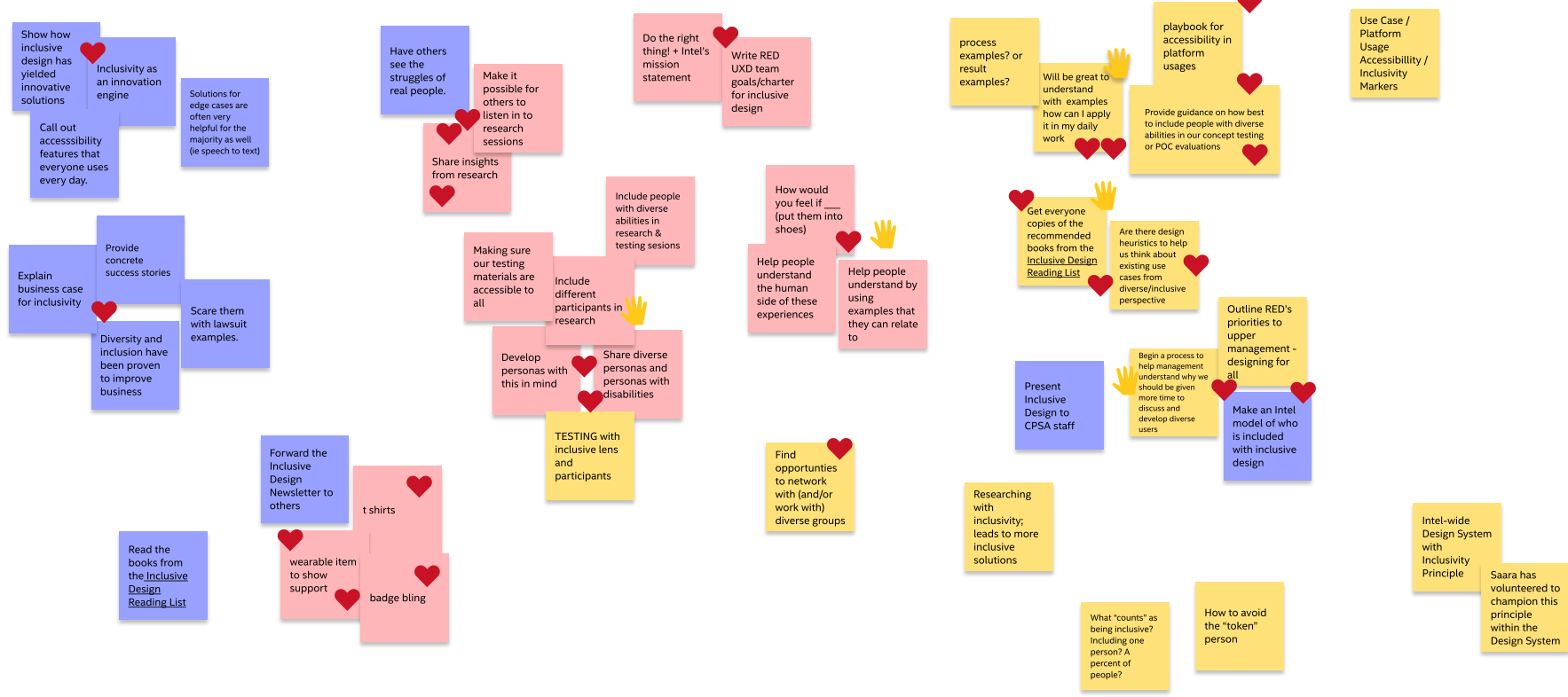
What do we need as a team to move from awareness to adoption of Inclusive Design?



If you are convinced that we need to practice inclusive design, how might we help others at Intel come to the same conclusion?

If you feel strongly that inclusive design is important for the future, how might we help others at Intel to emphasize?

If you don't have the ability to practice inclusive design, how might we support you better?

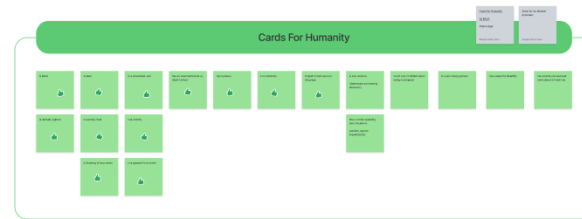
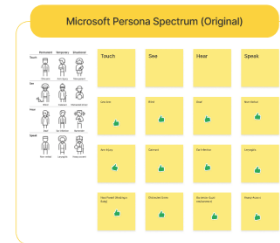
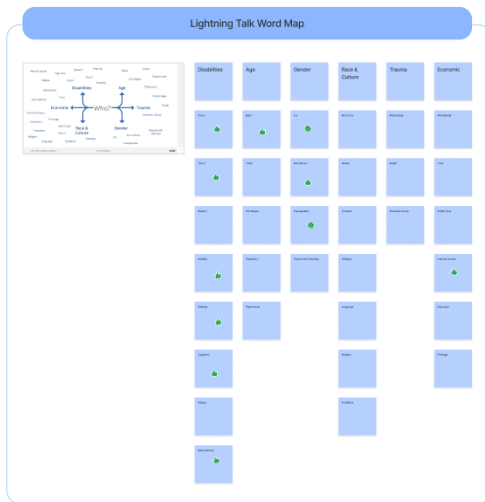
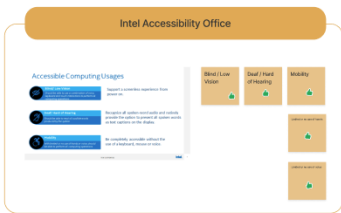


- We don't know what we don't know.
- We need a baseline education on who we might be excluding.
- But we don't have time to do it ourselves.

- Secondary inclusive research
- Framework to identify gaps & prioritize secondary research
- Bite size information



Examples of starting point sets of possible lenses/people/communities who may have been previously excluded from a project.







High Relevance

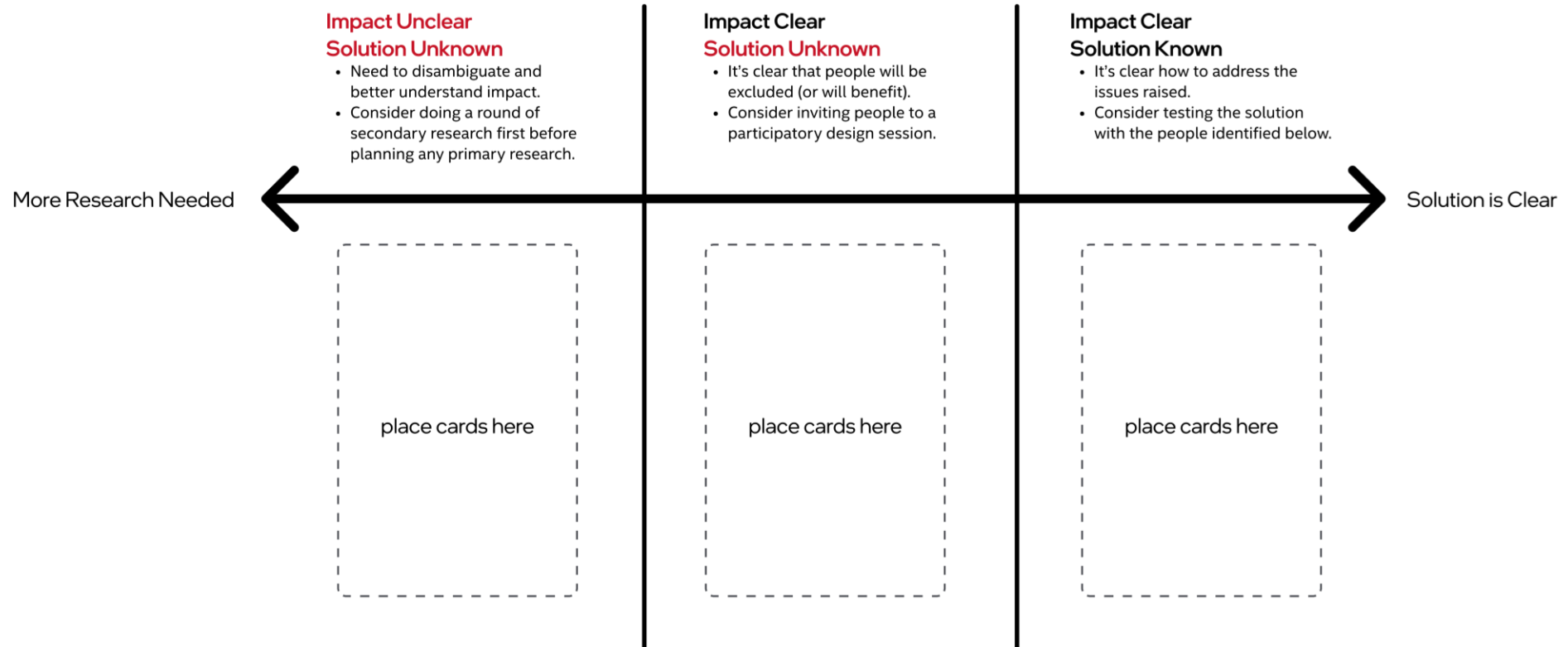


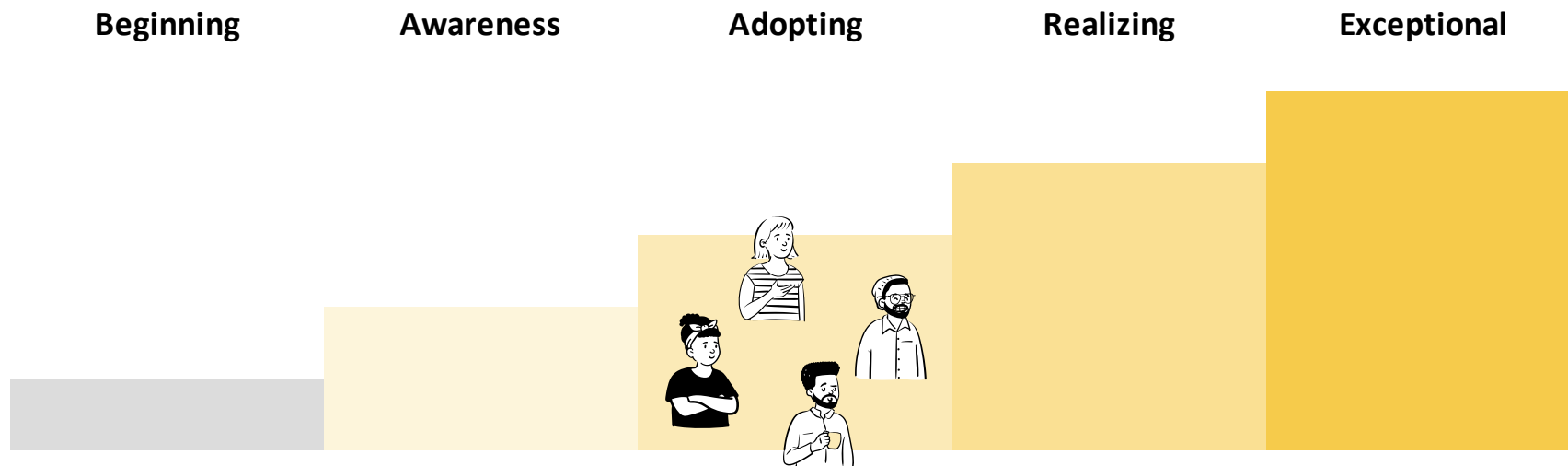
Medium Relevance



Low Relevance







Beginning

Awareness

Adopting

Realizing

Exceptional







Nothing about us without us.

Nothing about us without us.

Nothing about us without us.

Nothing about us without us.

Nothing about us without us.

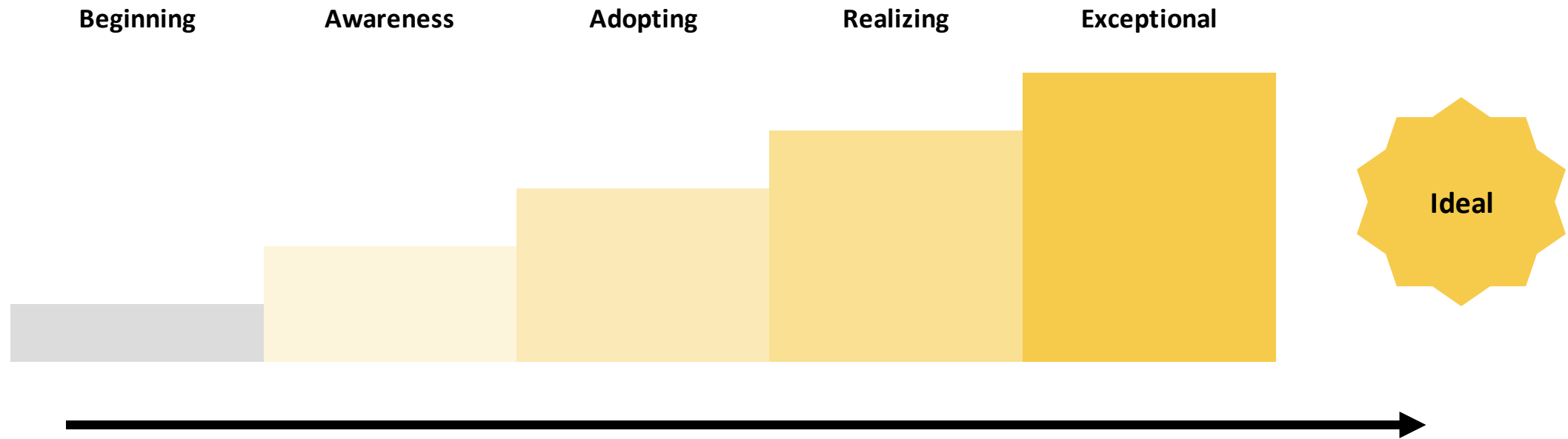
Nothing about us without us.



This feels overwhelming!

Don't be ideal.

Do better.





Make a public goal!



Check your head, heart, and hands.



“Nothing About Us Without Us.”



Don't be ideal. Do better.

Thank You

We're hiring UX at Intel!

@DesignerGeeking